

MASTER OF ARTS IN TEACHING

SCHOOL OF GRADUATE EDUCATION



TEACHING CAN CHANGE LIVES. NOW, IT'S TIME TO CHANGE YOURS.

Learners today need teachers who are knowledgeable, committed, and ready for a challenge.

If your bachelor's degree is in a field other than education or you are already working in another profession, Kaplan University could prepare you to answer the call to teach.

Our Master of Arts in Teaching program is designed to help career-changers like you develop the professional competencies required of secondary educators (grades 5–12), and prepare for a successful transition into the field of education.¹

WHAT'S INSIDE:

- ▶ Career Outcomes
- ▶ Curriculum Highlights
- ▶ Kaplan University Overview

Enroll today—contact an Admissions Advisor by calling **866.318.2712** (Toll Free) or visit studentcenter.kaplan.edu.

A different school of thought.®



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PREPARE FOR POTENTIAL TEACHING OPPORTUNITIES.

According to the Bureau of Labor Statistics, national long-term job growth for kindergarten, elementary, middle, and secondary school teachers is expected to be 13 percent from 2008 through 2018.²

Several factors may contribute to the expected long-term demand for teachers, including:

- A shortage of qualified teachers in the areas of math, science, and foreign languages
- An increase in the number of teachers retiring
- A shortage of teachers in inner cities and rural areas

“The supply of teachers is expected to increase in response to reports of improved job prospects, better pay, more teacher involvement in school policy, and greater public interest in education,” notes the Bureau of Labor Statistics. “In addition, more teachers may be drawn from a reserve pool of career changers, substitute teachers, and teachers completing alternative certification programs.”²



A VERSATILE EDUCATION COULD PREPARE YOU TO TEACH DIVERSE LEARNERS.

Our program is designed to prepare graduates to teach diverse learners and to help graduates become well-versed in academic content, application and theory, assessment, professional responsibilities, and professional relationships. Candidates prepare to become reflective decision makers who draw upon several domains of knowledge simultaneously as they work to promote student learning.

DAY-TO-DAY ACTIVITIES WILL VARY, BUT HERE ARE A FEW POSSIBLE TASKS THAT GRADUATES MAY PERFORM:¹

- Explain how students learn and develop, and provide developmentally appropriate learning experiences that support student academic growth
- Plan and provide equitable learning opportunities for students with diverse learning needs and for students from diverse cultural and linguistic areas
- Plan instruction based upon knowledge of subject matter, students, curriculum goals, research-based strategies, and the school/community context

- Implement a variety of instructional strategies, including appropriate instructional technology and effective communication techniques, to develop student content knowledge, critical thinking, problem solving, and performance skills
- Implement appropriate formal and informal assessment strategies to evaluate and ensure students' continuous academic, social, and physical development
- Function competently and responsibly in all professional relationships, which include working with parents or caregivers, colleagues, supervisors, and the wider community to promote student learning



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A PROGRAM DESIGNED TO HELP YOU DEVELOP YOUR TALENT IN TEACHING

MASTER OF ARTS IN TEACHING FOR CAREER CHANGERS

The Master of Arts in Teaching program is designed to help career-changing professionals become teachers. The curriculum focuses on the knowledge and skills relevant to secondary (grades 5–12) teachers, and is based on 9 program competencies that meet national and state professional standards. The program offers two tracks: one that could lead to an Iowa teaching certification and one that, if the candidate chooses, could help him or her identify an alternative certification route in his or her own state. However, enrollment in and completion of a state’s alternative teacher certification program is separate from the Master of Arts in Teaching’s noncertification track.

Nationwide Noncertification Track

This track is designed for candidates from all states (except Iowa, Arkansas, and Kentucky) and international candidates. The goal of the Master of Arts in Teaching program is to help career changers, retirees, and interested individuals with a bachelor’s degree in subjects other than education become secondary (grades 5–12) teachers; however, this program does not include enrollment in or completion of a state’s alternative teacher certification program—candidates must identify their own path to teacher licensure, separate from this degree program. If you would like to become a licensed teacher in your home state, Kaplan University offers advisors to help you plan an alternative certification route. Coursework is designed to build a strong professional foundation in teaching and does not include fieldwork, student teaching, or an internship. Successful completion of this track will lead to a master’s degree. **[Please note: Kaplan University cannot recommend candidates outside of the state of Iowa for licensure.]**³

Iowa Certification Track

If you are able to participate in fieldwork and student teaching/internship requirements in an Iowa secondary school, this program may be for you. Students who successfully complete this track of the Master of Arts in Teaching program will be recommended to the Iowa Board of Educational Examiners for a teaching license. This track is approved by the Iowa State Board of Education. It offers core and certification courses, as well as required fieldwork, and a supervised student teaching experience or a year-long internship.⁴ In addition, you will take elective courses geared toward your expertise in specific content areas. Students pursuing this certification track must be residents of Iowa or should be able to complete the fieldwork and student teaching/internship requirements in this state. Successful completion of this track will lead to a master’s degree and recommendation for Iowa licensure in the graduate’s subject area.

HERE IS WHAT ONE GRADUATE HAD TO SAY

Annisah Ishmael⁵

• Master of Science in Education Graduate

“The program’s structure was designed in a way that it met my expectations. ...Although the classes are rigorous and demanding, I have gained a lot, which I hope will make me a better teacher than I am presently. ...I will recommend anyone who wants to have an excellent teaching education to take advantage of the opportunities offered by the University.”



KAPLAN UNIVERSITY—A DIFFERENT SCHOOL OF THOUGHT®

THE KAPLAN COMMITMENTSM—EXPERIENCE KAPLAN UNIVERSITY WITH NO TUITION OBLIGATION.

We are committed to your education, your goals—you. Only at Kaplan University can you take the first 5 weeks of class to try a degree program for yourself with no tuition obligation.

It's simple. You'll attend real classes for real credits. After an introductory period, if you decide we're right for you, and you meet our academic standards and other requirements, you'll continue on. If not, your obligation ends there. There's no tuition cost or other financial obligation, except for the nonrefundable application fee.⁶

WHY KAPLAN UNIVERSITY?

Our programs are designed to offer you the freedom to grow and pursue your goals. We offer:

- Online classes that allow you to study virtually anytime, anywhere you have an Internet connection.
- Personal Advisors to help you select the courses to meet your goals.
- Reduced tuition rates for active-duty service members and veterans.
- Scholarships for eligible Kaplan University students.

Other Programs

Kaplan University's School of Graduate Education also offers a Master of Science in Higher Education with the following specializations:

- › Assessment and Evaluation
- › College Administration and Leadership
- › College Teaching and Learning
- › Online College Teaching
- › Student Affairs

IMPORTANT INFORMATION—PLEASE READ

For comprehensive consumer information, visit online.kaplanuniversity.edu/consumer_info.aspx.

¹ Kaplan University's programs are designed to prepare graduates to pursue employment in fields related to their subjects of study, such as the positions provided as examples. However, Kaplan University does not guarantee that graduates will be placed in any job, equipped to perform all the tasks noted, or eligible for job advancement opportunities. Additional training or certification may be required. In addition, job titles and responsibilities may vary from organization to organization.

² Source: U.S. Department of Labor, Bureau of Labor Statistics, Occupational Outlook Handbook, 2010-11 Edition, Teachers—Kindergarten, Elementary, Middle, and Secondary, on the Internet at www.bls.gov/oco/ocos318.htm National long-term projections may not reflect local and/or short-term economic or job conditions, and do not guarantee actual job growth.

³ Some states require teacher education programs to be accredited by the National Council for the Accreditation of Teacher Education (NCATE) or to have adopted NCATE standards for approving teacher education programs. Kaplan University's Master of Arts in Teaching program is not NCATE accredited. Accordingly, candidates should determine whether graduation from a NCATE-accredited program is required in the states in which they intend to seek licensure.

The Master of Arts in Teaching program and curriculum are designed to provide candidates with the background and practical experience that meet nationally recognized standards for such a degree. However, individual state licensing requirements vary and may change from time to time. Thus, the University makes no representations or warranties as to whether the program meets the specific licensing requirements for any individual state. Candidates enrolled in the noncertification track who are interested in state certification are encouraged to independently research the licensing requirements in any states in which they intend to seek licensure.

⁴ The teacher internship required to complete the Iowa certification track must be conducted in Iowa. Finding and obtaining an internship is the responsibility of the student. Contact us for more information.

⁵ Individual is not a graduate of the program advertised. Views and opinions stated herein are the individual's and not necessarily those of Kaplan University. Individual student schedules and experiences may vary. This testimonial was solicited by Kaplan University.

⁶ Classes will count toward a student's degree if satisfactorily completed. No credits are earned if the student withdraws during the introductory period. The introductory period is five weeks, and begins on day one of the student's first academic term. If at any point during the introductory period a student chooses to opt out, he or she will have no other obligation to the University except for the application fee. Only available to new students; continuing students are not eligible.

Note From Dean

"Teachers are some of the most powerful people in the world. What they do has the potential to affect hundreds, even thousands, of lives. We recognize that power as well as the tremendous responsibilities that go with it, which is why our School of Graduate Education is dedicated to developing competent leaders who believe in professional reflection, constant learning, and continuous improvement. Ultimately, our success is measured in the strengths of both our own graduates and the growth of the students they teach. We hope that you will become part of this ever-expanding circle of success and will extend its reach to your own students."



Dr. Drew Ross, Dean
School of Graduate Education



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